### Data and Analysis

### Department/Program Data

|  |  |  |  |
| --- | --- | --- | --- |
|  | Current Year 2013-14 | Previous Year 2012-13 | Two Years Prior 2011-12 |
| Number of Full-Time Classified | .4 | .4 | .4 |
| Number of Full-Time Faculty | 5 | N/A | N/A |
| Number of Full-Time Managers | .2 | .2 | N/A |
| Number of Part-Time Classified | 0 | 0 | 0 |
| Number of Part-Time Faculty | 39 | N/A | N/A |
| Number of Part-Time Managers | 0 | 0  | 0 |
| Students Served Annually | 150 | 95 | N/A |
| Total Non-Restricted Annual Budget | 0 | 0 | 0 |

### Department/Program Activities

|  |
| --- |
| Please list areas of responsibility and any seasonal activities (i.e. heavy enrollment periods for A/R) that may impact your department/program.Funds for STAR are allocated out of Title III grant only and include STAR counseling, STAR hourly lab assistant workshops and snacks for workshops that total $19,491.26 |

###

* 1. **Proposed Projects Requiring Additional Resources (not listed in Section B-Action Plans/Resource)**

|  |  |
| --- | --- |
| **Project Name and Description** | **Total Additional Dollars/Staff Needed** |
|  |  |
|  |  |
|  |  |
|  |  |

* 1. **Outcomes (from most recent Program Review or Annual Program/Department Reports)**

|  |  |  |
| --- | --- | --- |
| **Student Learning/Service Area Outcomes Statements** | **Strategies to Achieve or Improve SLOs/SAO Goals** | **Outcome Data or Other Assessment Results (i.e. Data from Student SLO Survey)** |
|  |  |  |
|  |  |  |
|  |  |  |

 **Analysis of Progress on Outcomes**

|  |
| --- |
| Provide any detail that you feel will help the evaluator to understand your goals and the strategies to achieve those goals. |

* 1. **Progress on 5-year Goals (from most recent Program Review)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal** | **Complete** | **Partially Complete** | **Not Started** | **Abandoned** | **Comments** |
| 1. Increase the number of students enrolled in the cohorts.
 |  |  | X |  |  |
| 1. Increase the success of students enrolled in math sections.
 |  |  | X |  |  |
|  3. Participate in high school Outreach programs. |  |  | X |  |  |
| 4. Increase the number of brown bag informational workshops. |  |  | X |  |  |

**Analysis of** **Progress on 5-year Goals**

|  |
| --- |
| Just set for the 5 year program review that was presented 2 weeks ago.  |

**New Annual Program/Department Goals**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal** | **5 yr Goal****Addressed** | **Project****Completion****Date** | **Lead****Employee** | **Comments** |
| Increase the number of outreach activities  | **1** | **6/2014** | **Jones** | Already begun |
| Increase tutoring options and provide intersession review | **2** | **4/2014** | **Jones** | In progress |
| Complete pathways project in DGA, Business and CST | **3** | **6/2014** | **Jones** | In progress |
| Prepare a calendar of workshops and market to students college wide | **4** | **6/2014** | **Jones** | In progress |

### Action Plan and Resource Requests Based on Annual Data

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Action** | **Institutional planning goals\*** | **How action will improve student success** | **Type of Resource** | **Resource needs, if any** | **Department priority\*\*** | **Approximate cost** | **Potential Funding Source** |
|  |  |  | Equipment  |  |  |  |  |
|  |  |  | Facilities |  |  |  |  |
| Hourly Lab Assistant | 1, 2 | Help students succeed in classes by having lab open from 8-8 daily | Personnel | Part time/hourly funds | 2 | $8,000 | Ending Balance |
|  |  |  | Software |  |  |  |  |
| Marketing Brochures | 1,2 | Increase Awareness and recruitment | Supplies | Brochures printed, pencils for marketing | 1 | $4,000 | Ending Balance |
|  |  |  | Technology  |  |  |  |  |
|  |  |  | Training  |  |  |  |  |
| Student Success Workshops | 2 | Increase Student awareness and success | Other | Stipend for presenters, supplies | 1 | $1,000 | Ending Balance |

\*Reference specific sections of College Education Master Plan, Strategic Initiatives, 5-year Program Review Goals, Accreditation Recommendations, SLO/SAO evaluation and assessment, College Mission, or other relevant planning documents. \*\*Prioritize the program’s resource needs with 1 being the most important and subsequent numbers being less urgent.